



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

# Charlottesville Catholic School

## Friday Newsletter

### First Grade

### 3.7.25

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#### Calendar/Important Dates:

- **Thursday, March 13** - 11:30am dismissal, end of 3rd quarter
- **Friday, March 14** - No School, End of Quarter
- **Monday, March 17** - No School, Teacher Work Day
- **Friday, March 21** - 3rd Quarter Report Cards
- **Friday, March 21** - Supplies for Resurrection Tombs due!
- **Friday, March 28** - Resurrection Tombs in STEM Lab, 2:00-2:45pm
- **Thursday, April 10** - Supplies for Resurrection Eggs due!
- **Friday, April 11** - First grade student-led Stations of the Cross, 8:15am

#### School Announcements:

Faith in Action will be collecting items for the SPCA. Please send in dog and cat items such as food, treats, puppy pads, etc.

CCS will be holding a Virtus training session Saturday, March 22 from 11:00AM to 3:00PM. If you plan to chaperone any spring field trips, you need to be VIRTUS-trained, so please consider signing up for one of these two sessions. You may register at this link:

[https://www.virtusonline.org/virtus/reg\\_list2.cfm?theme=0](https://www.virtusonline.org/virtus/reg_list2.cfm?theme=0)

## Teacher Announcements:

We still need a few items and parent helpers for our Resurrection Tomb activity on March 28! If you are able, please donate or sign up to join us: [Resurrection tombs signup](#).

### **March 28, 2:00-2:45pm, STEM Lab - Making a Resurrection Tomb**

The children will make a Resurrection Tomb in anticipation of Easter. A few items are needed and volunteer assistance is requested to help assemble the craft. **Please send donated items to school no later than Friday, March 21st so they can be prepared in advance.** Thank you!

### **April 10 - Resurrection Eggs supplies due - *please provide a one-dozen egg carton filled with a dozen empty, plastic eggs***

On Holy Thursday, first grade will be participating in an activity called Resurrection Eggs, where they will each receive their own set of Resurrection eggs to bring home and keep. Once filled, each egg will contain a symbol that helps teach students the story of the passion, death, and resurrection of our Lord. As we read the Easter story, students will open their eggs to find a symbol inside that represents that piece of the account. If you'd like to learn more, here is a link: [Resurrection Eggs for Easter - Creative Catholic Mamas](#)

### **April 11, 8:15am, student-led Stations of the Cross**

All families are welcome to join first grade as we walk the Stations of the Cross around the CCS drive following morning carline. Students will be leading the stations. No sign up is required!

## Social Studies

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This week we continued learning about maps. We learned about how countries are divided into states, cities, provinces, etc. We colored and labeled a map with the correct oceans and we went on a map hunt in which we looked at a map and found an example of a continent, country, capital city, river, ocean, sea, mountain, island and lake. Next week we will continue with our unit on maps.

## Math

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This week we continued on our 5th unit in math on geometry. We wrapped up learning about 3D shapes and started learning about partitioning shapes. We learned that the top number of a fraction is called the numerator and that number tells us how many parts to color. We also learned that the bottom number is called the denominator which tells us how many equal pieces to partition our shape into. Next week we will continue with fractions, review our unit, and take an assessment.

## Language Arts/Reading/Writing

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### Reading

This week we read the book, "Little Red and the Very Hungry Lion," which is a reinterpretation of "Little Red Riding Hood." We discussed Folktales, specifically how they are stories that are passed down from generation to generation and that may include a moral lesson and/or a theme like good vs. evil or a character overcoming something. We also addressed story elements such as characters, setting, problem, and solution. An additional skill that was practiced was comparing and contrasting. We used a venn diagram to compare our main book

of the week with the original version. Next week we will analyze the poetic elements of nursery rhymes. We will also utilize the book, "After The Fall," which explains what happened to Humpty Dumpty after he fell, to help us with plot and other story elements.

### Grammar

Our focus this week was about Adverbs of Time that answer the question when (e.g., now, tomorrow, already, early, and today). We discussed how Adverbs are related to Verbs and thus reviewed "action" words as well. Next week we will learn about Conjunctions (joining words) such as and, but, or, and so.

### Writing

There were several ways we wrote this week. We wrote about story elements (characters, setting, problem and solution, themes) found in our folktales. We also practiced the skill of comparing and contrasting and incorporated adverbs into our writing during various types of activities. We also had many writing opportunities across content areas including sentence dictation, spelling, written responses in science and math, and addressing new vocabulary. Writing activities in our Daily 5 rotations such as journal/story writing continued as well.

## Theology

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This week we prepared for the start of Lent on Ash Wednesday and participated in the Stations of the Cross in the chapel on Friday. We will continue observing the Stations of the Cross each Friday in chapel as students practice leading them in anticipation of the student-led stations on April 11. Finally, we continued our unit learning about God's rules to make us happy by learning about the 8 Beatitudes that help us to know how to live our lives.

## Science

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We focused on Social Studies this week.

## Other Information

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### **Snack (8:45/9:00)/ Lunch (11:30)**

Please include a snack with your child's lunch everyday along with a filled spill proof water bottle. Please be mindful of the food that you are packing. Our first grade classrooms are nut free, so double check labels. Nuts are okay to bring into the cafeteria for lunch time this year!

### **Specials Schedule**

Monday - Library & Music    Tuesday - Library & Mass    Wednesday - P.E.

Thursday- Art    Friday - Music

### **Dress Uniform**

Boys - Blue pants, white dress shirt, CCS tie/bowtie, black school shoes, and blue or black socks  
NO white.

Girls- Plaid jumper, solid dark shorts underneath, white peter pan collared shirt, navy knee socks NO white or black knee socks, and black school shoes.

### **Homework (M-TH)**

Be on the lookout for your child's homework sheet in next week's Monday binder.

Please, no more than 25 minutes a night. Reading is the MOST important homework and should be done EVERY night!